



BRONTE GIRLS' ACADEMY

Statutory Consultation



WELCOME

We are delighted that our proposed secondary free school, Bronte Girls' Academy (BGA), has progressed to the pre-opening phase. BGA when open in September 2019 will join the Feversham family of schools as part of Feversham Education Trust (FET). Feversham Education Trust is a newly formed Multi Academy Trust borne out of the successes of Feversham Academy. BGA when open will provide 600 new secondary school places for girls aged 11-16 of all abilities. The academy will be non-selective and welcome girls of all faiths and none. As part of the pre-opening criteria set by the Department for Education (DfE) we are now required to undertake a public consultation.



Mubaaruck Ibrahim

Chief Executive, Feversham Education Trust



OUR VISION, MISSION, VALUES AND CULTURE

School Vision

Transforming lives, Transforming communities

Our vision is wide ranging, all encompassing and inclusive with prosperity, peace, social mobility and cohesion at the very core. Through delivery of high aspirations, educational excellence, outstanding leadership, operational excellence and system-wide leadership we aim to:

- Transform the educational standards and character development of our young people.
- Become a blue print for the transformation of the educational landscape and through it, make a visible impact on prosperity, social mobility and equality.
- Have our school and its young people at the very heart of social enterprise and community service.
- Be part of the global drive to improve educational standards and develop future talent for national prosperity.

School Mission

- To inspire pupils to achieve the best quality of education within a safe and stimulating learning environment.
- To create a culture that inspires personal growth, development and performance driven outcomes.
- To be the beacon of educational excellence within the communities we serve.

School Values

Bronte Girls' Academy Core Values will be:

- Outstanding outcomes for all
- Respect and tolerance
- Care for our environment
- Promotion of British Values
- Character building
- Excellence in all we do
- Equality and fairness
- Responsible and accountable
- Honest and Reliable

School Culture

- An environment of shared understanding and ownership of improving educational standards.
- Driven by the moral imperatives to do the right thing.
- A sense of purpose within a performance and accountability driven framework.



WHY BRONTE GIRLS' ACADEMY WILL BE UNIQUE

Size

BGA will have a maximum of 600 11–16 pupils. This modest size of intake will contribute to outstanding pastoral care and a culture of personalisation within school where every child truly matters and every child's needs can be fully addressed.

STEM Focus

The sponsors of BGA are proposing to develop a STEM Focus. The Trust believes that this Focus will extend and enrich the central core of the school curriculum, thus enabling pupils to deepen their knowledge and skills through application and enquiry. The STEM focus will create opportunities for girls to make contacts and acquire employability skills which will increase their chances of progressing to work or on to further or higher education within the STEM related field.

A centre of excellence in STEM

The Academy's STEM Focus will equip its pupils with the skills, knowledge and confidence to make a difference to the challenges faced by the Human race. The Academy will work with University STEM centres to establish itself as a centre of excellence for STEM, curriculum time will be allocated to STEM in a number of ways:

- through timetabled periods at Key Stage 3 and Key Stage 4
- discretely in half-termly STEM days
- through video conferences with multi-national companies across the globe.
- the school will bring together highly-successful professionals, entrepreneurs and leaders from the world of STEM as aspirational role models to visit the school and broaden the pupils' horizons.

- we will encourage our pupils to engage in debates and organise public speaking events around the challenges facing our world and the role of STEM in finding some of the solutions.
- each term, pupils will participate in Super Learning STEM Days. During these days, pupils will gain key skills and have the opportunity to apply those skills to real and simulated age appropriate situations.

STEM Focus Days

The STEM Focus will also be delivered in whole day blocks and the timetable used flexibly to allow pupils to benefit from the opportunity to undertake a STEM project. The twice-termly STEM Focus days will:

- Offer pupils the opportunity to apply their developing STEM skills in real and simulated situations
- Expose pupils to new ways of considering careers and opportunities in STEM through guest speakers, lecturers and facilitators
- Offer pupils the opportunity to deepen their knowledge of STEM through research and enquiry guided by partners and businesses within the science, technology, engineering and mathematical industries.

STEM promotion across the curriculum

Every faculty in the Academy, and every subject offered, will make a contribution to the promotion of STEM. Directors of Learning will ensure that subject leaders are accountable for schemes of work which support the skills developed through our STEM Focus. The degree to which this is possible and appropriate will, of course, vary from subject to subject.

CURRICULUM

The curriculum at BGA will be broad, balanced and relevant. It will be based upon academic subjects that the majority of pupils will achieve GCSE qualifications. The curriculum will also promote independence and enquiry whilst ensuring pupils are engaged in their own learning and personal development.

Main features of the curriculum

- Focus on literacy and numeracy with every pupil studying and expected to take a GCSE qualification in English Language and Mathematics. These subjects are vital to remove pre-existing barriers to learning to provide EAL pupils with opportunities to catch up to their peers to secure the next stages of learning, and full engagement and interaction with society.
 - Have a strong base in Science and Mathematics. There is a severe shortage of females employed in Science, Technology, Engineering and Mathematics at professional and technical levels. It is vital that we offer a curriculum that not only provides challenge but seeks to address the inequalities in society and prepares females for further studies and careers in STEM related pathways.
 - Provide breadth and balance where the offer of a traditional GCSE pathway is the one the majority of pupils will follow in Baccalaureate subjects. This is extremely important given the level of disadvantage pupils face on entry. By the end of Key Stage 4 it is expected that BGA pupils will have the same opportunities as their peers. For those pupils where GCSE pathways may be inappropriate there will be an alternative curriculum on offer to ensure the needs of all pupils are met.
 - Be delivered in a variety of ways catering for the needs of all pupils. E-learning and the new technologies will permeate curriculum delivery. This will enable pupils to access learning resources, materials and research opportunities outside of the classroom environment and school hours and offer distance learning opportunities.
 - Enable pathways into post-16 learning that will be the expectation for at least 80% of pupils. With social disadvantage being at its highest it is vitally important pupils continue engagement in learning and succeed in A Level studies which will be the norm for the majority of pupils in order for them to compete on an even playing field for places at top universities and ultimately top class jobs.
 - Provide an extended school day to ensure pupils are able to pursue a diverse and creative curriculum through a variety of optional and compulsory activities.
 - Provide a supportive environment for the pupils to develop spiritually, morally, academically and socially.
- 

CURRICULUM STRUCTURE

Key Stage 3

In Years 7 and 8, all pupils will follow a traditional model of study, which involves core and foundation subjects. The National Curriculum will provide the starting point for the majority of our subjects at Key Stage 3. We have selected the National Curriculum because we know that, when it is delivered through outstanding teaching, it provides an excellent foundation for academic GCSEs.

At Key Stage 3, the school will operate on a cycle of 30 periods of 50 minutes length per week.

Key Stage 4

Across Years 9, 10 and 11, most pupils will follow a combination of subjects which will enable them to achieve the English Baccalaureate. They will also be able to opt to take additional GCSEs.

A very small number of pupils will take a strictly vocational pathway from the age of 14 onwards, or possibly take a mix of vocational and academic pathways, and some able pupils will follow a fast track directly to A-Levels. Nevertheless, the effective delivery of the English Baccalaureate will be a top priority for the school.

At Key Stage 4, the school will operate on a cycle of 30 periods of 50 minutes length per week.

SCHOOL LOCATION

The Trust in partnership with the Department for Education (DfE) and the Education Skills Funding Agency (ESFA) has purchased Future House, the former Local Education offices located on Bolling Road, Bradford BD4 for the location of BGA. The current buildings will be transformed by significant investment that will include part new build and part extensive refurbishment to create an outstanding learning environment.

ADMISSIONS

The Trust has drawn up the proposed admissions policy after taking into account some initial consultation with the Local Authority. The policy, detailing how people can apply, how places will be allocated in the event of oversubscription, and how people can appeal against any decision can be found on our website [www.fetrust.org.uk/bronte-girls-academy.org.uk]

THE CONSULTATION

Working closely with the DfE the Trust has chosen to run the consultation and decision making process for six weeks, from the 17th September until 2nd November 2018. We would like to hear from all the community in the coming weeks to help inform the Secretary of State for Education's decision on whether to enter into a Funding Agreement with the Feversham Education Trust.

We want to listen to your comments and act on any feedback to ensure our school is the best it can be and meets the needs of the communities we serve. You can give us feedback in a number of ways:

- Visit our website on www.fetrust.org.uk/bronte-girls-academy.org.uk and complete the online consultation questionnaire, or return by email to office@bga.fetrust.org.uk or by post to Feversham Education Trust, Free School Consultation, Deanstones Lane, Queensbury, BD13 2AS
- Attend one of the public drop in events we are holding:

Thursday 4th October 2018

5:30pm to 7:00pm Rainbow Primary School,
Nelson Street,
Bradford,
BD5 0HD

Thursday 11th October 2018

5:30pm to 7:30pm at Feversham Academy
158 Cliffe Road,
Bradford,
BD3 0LT





Feversham Education Trust

Deanstones Lane, Queensbury, Bradford, West Yorkshire, BD13 2AS

T +44 (0)1274 882214 **E** office@fetrust.org.uk